

Unit Outline (Higher Education)

Institute / School: Institute of Health and Wellbeing

Unit Title: Clinical Medicine for Therapy

Unit ID: NHPRH2002

Credit Points: 15.00

Prerequisite(s): (NHPBM1032 or NHPPS1122)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 061703

Description of the Unit:

The unit provides basic knowledge of aetiology, pathology, signs and symptoms, management, and prognosis of disease conditions encountered in allied health practice throughout the lifespan. Also discussed is the impact on daily function, medical and surgical interventions, prevention of disease, psychological sequelae, and community care for all age-related conditions and impairments. Students consider the role of allied health professionals in the management of a range of conditions including how different health professionals work together.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Describe the aetiology, pathology, signs and symptoms, management and prognosis of medical, surgical, psychiatric and age-related conditions commonly encountered in current allied health practice;
- K2.** Explain the individual's experience of various conditions in day-to-day life and explore the implications for interdisciplinary teams;

Skills:

- S1.** Utilise appropriate scientific and medical terminology;

Application of knowledge and skills:

- A1.** Apply the ICF to analyse activity and participation restrictions caused by damage or dysfunction to body functions and structure
- A2.** Communicate medical concepts using language appropriate for patients, medical and allied health professionals

Unit Content:

The Ahpra and National Boards' Shared Code of Conduct (2022); Australian Occupational Therapy Competency Standards (2018); National Safety and Quality Health Service (NSQHS) Standards (2017); National Standards for Mental Health 2020 as based on Mental Health Act 2014; Aged Care Quality Standards (2021); National Digital Health Framework (2021); the Aboriginal and Torres Strait Islander Health Curriculum Framework (2020); and the Physiotherapy Board of Australia (PBA) Code of Conduct (2014) and Physiotherapy practice thresholds in Australia and Aotearoa New Zealand (2015) have substantially informed the syllabus/content of this unit.

Topics may include:

- Congenital, medical, surgical psychiatric and geriatric conditions
- Trauma related injuries
- Degenerative disease processes
- Medical and surgical interventions
- Developments in prevention and community care
- Psychological sequelae for all age-related disability
- Interdisciplinary teams
- ICF
- Scientific and medical terminology

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are to be embedded within

curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate high-level skills to effectively communicate, interact and work with others both individually and in groups Students will be required to display (in person and/or online) high-level skills in-person and/or online in: <ul style="list-style-type: none"> • Effective verbal and non-verbal communication via a range of synchronous and asynchronous methods • Active listening for meaning and influencing • High-level empathy for others • Negotiating and demonstrating extended conflict resolution skills • Working respectfully in cross-cultural and diverse teams 	Not applicable	Not applicable
FEDTASK 2 Leadership	Students will demonstrate the ability to apply leadership skills and behaviours Students will be required to display skills in: <ul style="list-style-type: none"> • Creating, contributing to, and enabling collegial environments • Showing self-awareness and the ability to self-reflect for personal growth • Inspiring and enabling others • Making informed and evidence-based decisions through consultation with others • Displaying initiative and ability to solve problems 	Not applicable	Not applicable
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complex and ambiguous environments, using their imagination to create new ideas Students will be required to display skills in: <ul style="list-style-type: none"> • Reflecting critically on complex problems • Synthesising, evaluating ideas, concepts and information • Proposing alternative perspectives to refine ideas • Challenging conventional thinking to clarify concepts through deep inquiry • Proposing creative solutions in problem solving 	Not applicable	Not applicable
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work proficiently across a range of tools, platforms and applications to achieve a range of tasks Students will be required to display high-level skills in: <ul style="list-style-type: none"> • Finding, accessing, collating, evaluating, managing, curating, organising and appropriately and securely sharing complex digital information at a high-level • Receiving and responding to messages in a range of digital media • Using digital tools appropriately to conduct research • Contributing proficiently to digital teams and working groups • Participating in and utilising digital learning opportunities 	Not applicable	Not applicable

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to think ethically and sustainably. Students will be required to display skills in: <ul style="list-style-type: none"> • The responsible conduct of research • Making informed judgments that consider the impact of devising solutions in multiple global economic environmental and societal contexts • Demonstrating commitment to social responsibility as a professional and a citizen • Generating research solutions which are sustainable, ethical, socially responsible and/or sustainable • Extending lifelong, life-wide and life-deep learning to be open to diverse others • Demonstrate extended actions to foster sustainability in their professional and personal life. 	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, S1	An online activity with a focus on learning topics from weeks 1-3	Quiz	5-10%
K1, S1, A2	Educational pamphlet designed for patients	Assignment	15-35%
K1, K2, S1, A1	Case review	Group presentation	15-35%
K1, K2, S1, A1	All class and learning topics covered	Examination (Must pass assessment task)	35-55%
K1, K2, S1, A1	Achieving a pass result for the examination	Examination	S/U Hurdle

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)